

### #1: Do what you would do in class Explain how learning materials and courses activities achieve your learning objectives. [In class, you introduce and contextualize materials... so do that online.] How did I start this class? I had an opening question. Then I shared actual photos of programs... context... and then asked if "going online" could achieve the same results (or be better)... could it work for our audiences?

# Facilitate active learning and engagement Create interactions for students with the content, with you, and with each other. [Keep active learning going by bringing discussion and collaboration online.] Right now, I could break you into groups... etc. 1 divided a 22-student course in half for discussion boards. 1 assigned GROUP PROJECTS and presentations.

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What engages an audience in an online class?

NOTE:
If we had more time... I'd pause and do
this experiment to re-engage you...
...maybe even using breakout rooms!

Think. Pair. Share. Fall W

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## YOUR introduction (your words / framing) matters: Do not say, "Let's do an icebreaker." Nor, "Let's do an activity." Instead... frame it as an experiment.

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### Connection Before Content Online Mantra: "Connection Before Content" Key points: 1. Activities relate to your purpose. 2. Connection allows participants to connect to each other. "The question is not, 'How can we make the engagement as if we were in person?' Instead, let's ask, 'How can we make it better?" -- Chad Littlefield

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### **Connection Before Content**

urce: Adapted from Chad Littlefield, Online resources

Online Mantra: "Connection Before Content"

In a large group, everyone can  $\pmb{not}$  simultaneously share.

But in the Chat Box, all voices can be heard... at once. All can share... connect.

THE OHIO STATE UNIVERSITY COLLEGE OF FOOD, AGRICULTURAL, and ENVIRONMENTAL SCIENCES OUTCE: Adapted from Chad Littlefield. Online resources at https://doi.org/10.1001/j.j.com/10.1001/j.com/10.1001/j.com/10.1001/j.com/10.100



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### **Connection Before Content**

Online Mantra: "Connection Before Content"

- Unofficial start
  - Draw an image showing your definition of leadership. Have others interpret.
  - Find an object on your desk that describes \_\_\_\_\_

e onto state university college of poop, agricultural, and environmental sciences
e: Adapted from Chad Littlefield. Online resources at btt

These are any type of activity that might engage folks prior to the official start of the webinar.

Play music. Ask in Chat: Type your favorite song title!



### Connection Before Content Online Mantra: "Connection Before Content" - One-word Chat box: - Type one word describing how you're doing right now. - Scavenger hunt: - Who has an \_\_\_\_\_ in their camera shot? - Rename yourself: - Type your first name, hyphen, and something a close friend would describe you as. - Get out of your bubble: - Next slide...

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### Connection Before Content Online Mantra: "Connection Before Content" - Get out of your bubble: - Run to your kitchen... grab your favorite food and bring it back. (don't show it yet) - I'll count to "3" and have everyone share at once. (You're MOVING people! Getting blood flowing.)

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### Online Mantra: "Connection Before Content" - Engagement questions: - What is one thing life is teaching you right now? - What is taking up lots of your brain space right now? - What brings you joy? Don't bulk at this one. Whether your talking with a classmate, a CEO, or your teenage daughter/son, this question is powerful and can set a positive tone for an entire conversation / meeting / semester. Then (critical process at blockwood)

**Connection Before Content** 

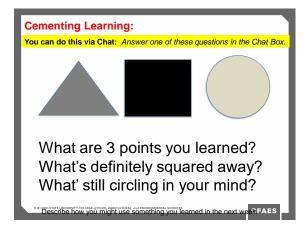






# Leadership via Coaching & Mentoring House "on location" strategies for formal and non-formal online lectures. (No green-screens!)





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- Go outside. Breathe. Imagine our Extension audiences returning to inperson programs soon.
- · Watch other online instruction videos.
- · Check out IT resources.
- Look for movie clips, TED talks, etc. to include for fun.